

# KIPP Academy of Opportunity

8500 S. Figueroa Street, Los Angeles, CA 90003 • 323-778-0125 • kippla.org/kao

**School Leader(s): Shaymora Blanks**

**Year Founded: 2003**

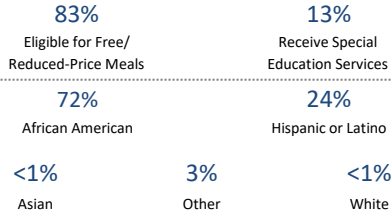
**Grades Served: 5 - 8**

**Student Enrollment: 384**

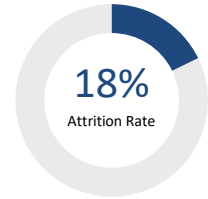
**Gender: 52% Male, 48% Female**

**Number of Teachers: 22**

## QUESTION 1 WHO ARE OUR STUDENTS?



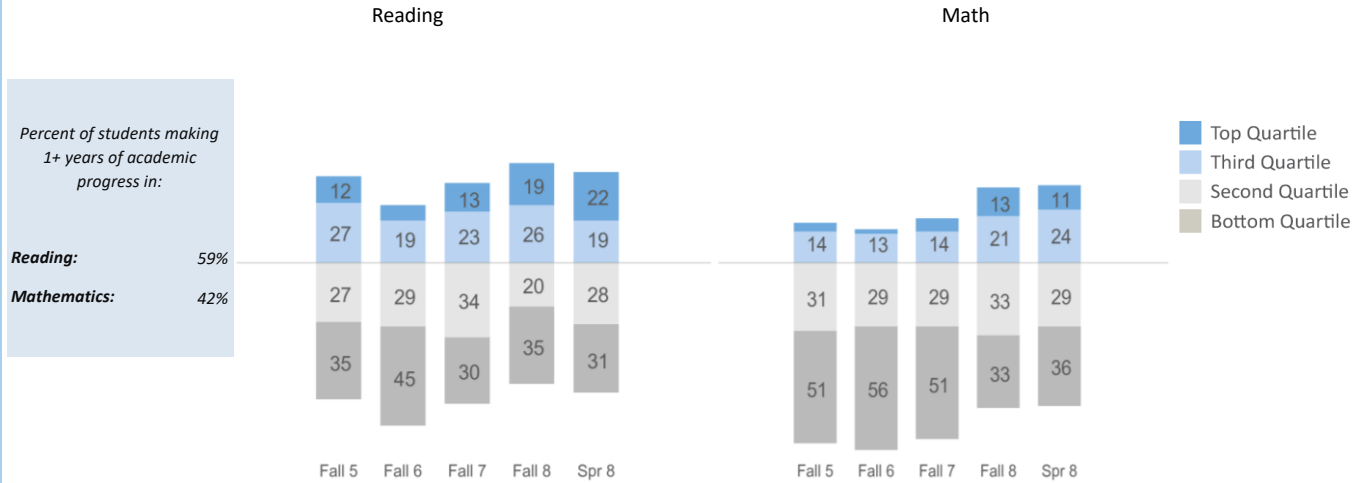
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

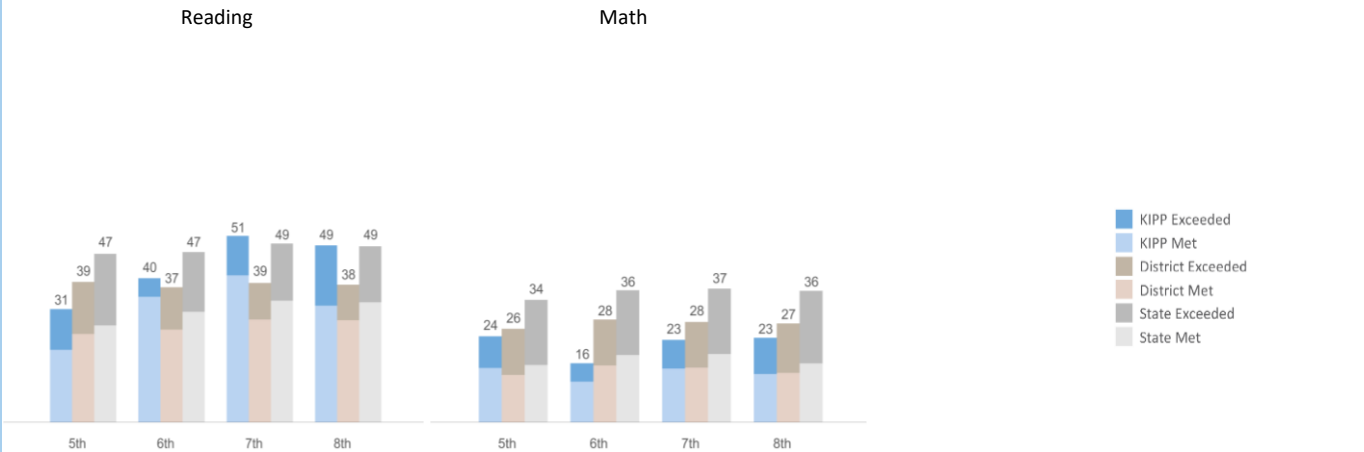
### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium (SBAC) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP Academy of Opportunity</b>
<b>Address</b>	8500 S. Figueroa Street, Los Angeles, CA 90003
<b>Phone Number</b>	323-778-0125
<b>Website</b>	www.kippla.org/kao
<b>School Leader(s)</b>	Shaymora Blanks
<b>Year Founded</b>	2003
<b>Grades Served</b>	5 - 8
<b>Student Enrollment</b>	384
<b>Gender</b>	52% Male, 48% Female
<b>Number of Teachers</b>	22

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**Question 1: Who are our students?**

<b>Eligible for Free/Reduced Price Meals</b>	83%
<b>Receive Special Education Services</b>	13%
<b>African American</b>	72%
<b>Hispanic or Latino</b>	24%
<b>Asian</b>	<1%
<b>Other</b>	3%
<b>White</b>	<1%

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**Question 2: Are our students staying with us?**

<b>Attrition Rate</b>	18%
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**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	59%
<b>Mathematics</b>	42%

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**Data Footnotes**

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**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles**

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	51	31	14	4
FALL	Mathematics	6	56	29	13	2
FALL	Mathematics	7	51	29	14	6
FALL	Mathematics	8	33	33	21	13
SPRING	Mathematics	8	36	29	24	11
FALL	Reading	5	35	27	27	12
FALL	Reading	6	45	29	19	7
FALL	Reading	7	30	34	23	13
FALL	Reading	8	35	20	26	19
SPRING	Reading	8	31	28	19	22

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Smarter Balanced Assessment Consortium (SBAC) 2016-17**

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	11.25	14.40	19.79
Reading/English Language Arts	5	Met	20.00	24.38	26.75
Reading/English Language Arts	6	Exceeds	5.10	11.69	16.50
Reading/English Language Arts	6	Met	34.69	25.60	30.53
Reading/English Language Arts	7	Exceeds	10.89	10.10	15.80
Reading/English Language Arts	7	Met	40.59	28.40	33.60
Reading/English Language Arts	8	Exceeds	16.67	9.84	15.47
Reading/English Language Arts	8	Met	32.22	28.18	33.14
Mathematics	5	Exceeds	8.75	12.75	18.00
Mathematics	5	Met	15.00	13.07	15.83
Mathematics	6	Exceeds	5.10	12.70	17.91
Mathematics	6	Met	11.22	15.70	18.57
Mathematics	7	Exceeds	7.92	12.60	18.04
Mathematics	7	Met	14.85	15.10	18.87
Mathematics	8	Exceeds	10.00	13.64	20.03
Mathematics	8	Met	13.33	13.65	16.27