

# KIPP Academy Lynn Elementary

20 Wheeler Street, Lynn, MA 01902 • 781-558-9263 • [kippma.org/schools/kipp-academy-lynn-elementary/](http://kippma.org/schools/kipp-academy-lynn-elementary/)

**School Leader(s): Eveleen Hsu**

**Year Founded: 2015**

**Grades Served: K - 2**

**Student Enrollment: 366**

**Gender: 49% Male, 51% Female**

**Number of Teachers: 21**

## QUESTION 1 WHO ARE OUR STUDENTS?

**CEP Eligible**

Eligible for Free/  
Reduced-Price Meals

17%

African American

4%

Asian

7%

Receive Special  
Education Services

68%

Hispanic or Latino

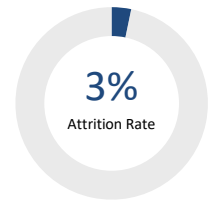
5%

Other

7%

White

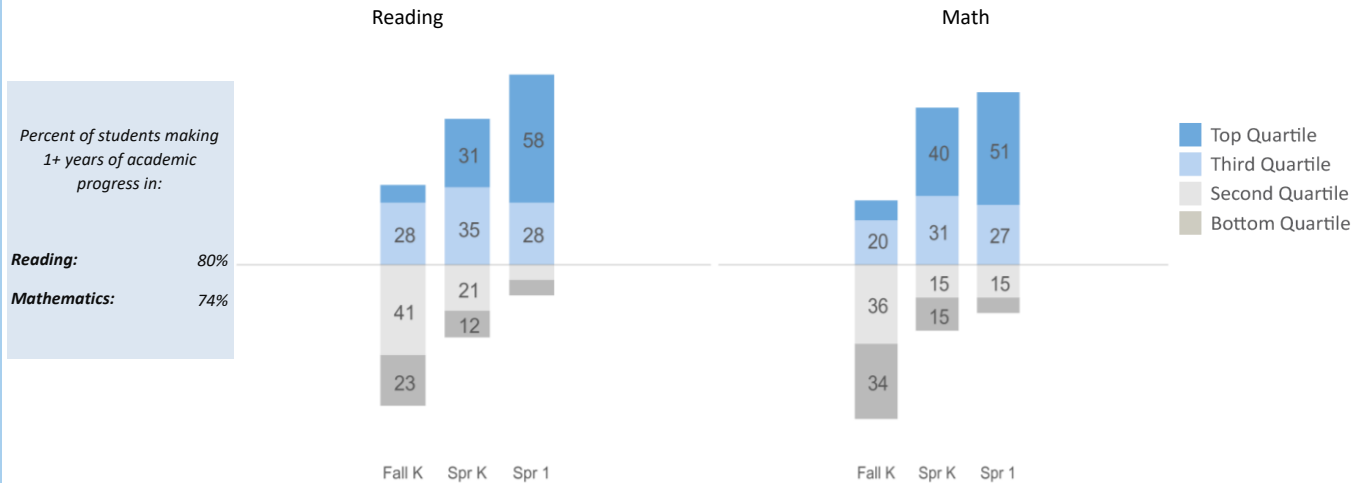
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Massachusetts Comprehensive Assessment System (MCAS 2.0) 2016-17

Reading

Math

Science

This elementary school served students too young to participate in state criterion-referenced tests in the 2016-17 academic year.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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|                           |  |
|---------------------------|--|
| <b>School Name</b>        | <b>KIPP Academy Lynn Elementary</b>  |
| <b>Address</b>            | 20 Wheeler Street, Lynn, MA 01902  |
| <b>Phone Number</b>       | 781-558-9263   |
| <b>Website</b>            | <a href="http://www.kippma.org/schools/kipp-academy-lynn-elementary/">www.kippma.org/schools/kipp-academy-lynn-elementary/</a> |
| <b>School Leader(s)</b>   | Eveleen Hsu  |
| <b>Year Founded</b>       | 2015   |
| <b>Grades Served</b>      | K - 2  |
| <b>Student Enrollment</b> | 366  |
| <b>Gender</b>             | 49% Male, 51% Female   |
| <b>Number of Teachers</b> | 21   |

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**Question 1: Who are our students?**

|  |              |
|--|--------------|
| <b>Eligible for Free/Reduced Price Meals</b> | CEP Eligible |
| <b>Receive Special Education Services</b>    | 7%           |
| <b>African American</b>                      | 17%          |
| <b>Hispanic or Latino</b>                    | 68%          |
| <b>Asian</b>                                 | 4%           |
| <b>Other</b>                                 | 5%           |
| <b>White</b>                                 | 7%           |

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**Question 2: Are our students staying with us?**

|                       |    |
|-----------------------|----|
| <b>Attrition Rate</b> | 3% |
|-----------------------|----|

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**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam*

|                    |     |
|--------------------|-----|
| <b>Reading</b>     | 80% |
| <b>Mathematics</b> | 74% |

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**Data Footnotes**

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**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles**

| Season | Test Name   | Grade | Bottom % | 3rd % | 2nd % | Top % |
|--------|-------------|-------|----------|-------|-------|-------|
| FALL   | Mathematics | 0     | 34       | 36    | 20    | 9     |
| SPRING | Mathematics | 0     | 15       | 15    | 31    | 40    |
| SPRING | Mathematics | 1     | 7        | 15    | 27    | 51    |
| FALL   | Reading     | 0     | 23       | 41    | 28    | 8     |
| SPRING | Reading     | 0     | 12       | 21    | 35    | 31    |
| SPRING | Reading     | 1     | 7        | 7     | 28    | 58    |

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Massachusetts Comprehensive Assessment System (MCAS 2.0) 2016-17**

This elementary school served students too young to participate in state criterion-referenced tests in the 2016-17 academic year.