



KIPP THROUGH COLLEGE

Persistence Video: Abstract and Uses

Video Title: *“We Persisted: Five KIPP alumni from around the country share ups, downs, and lessons learned as they navigate college and persist towards earning their degrees.”*

How can I access the video? You can access and view the video [here](#).

The story: The video follows the experiences of five students from five different KIPP regions at five different college. We witness their own narrative of their stories along with video of them on their campuses.

“Cast”:

1. Victoria M., Memphis c/o 2014: University of Pennsylvania
2. Yael B., NYC c/o 2014: City University of New York
3. Simone M., Philadelphia c/o 2012: Kutztown University
4. Jaela S., Delta c/o 2013, Spelman College
5. Jessica P., Bay Area c/o 2013, UC Berkeley

What is the purpose of this video? This video was created not to *only* tell the amazing stories of five inspiring KIPP Alumni, but also to normalize the experiences of our KIPPsters in college. We know our KIPPsters experience a variety of challenges, successes, and emotions in college; this video attempts to show the thematic connections between different student experiences and help younger KIPPsters understand they are not alone in their journey to *and* through!

Suggested uses:

1. **Transitioning Students:** *Prepare students for their transition to college. Spark a discussion around potential challenges students might face and how they might approach them!*
2. **Early High School Students:** *Spark discussion about finding your “Passion Purpose & Plan” early in high school. We know Passion Purpose & Plan matters – and all students in the video described huge changes in their college experience once they discovered their passion.*
3. **Onboarding Persistence Staff:** *Show the video to new staff who are potentially new to the college persistence space or to KIPP. Use it as a discussion-starter.*
4. **Onboarding Match Staff:** *Match counselors can also learn about what it takes for a student to thrive on a college campus.*
5. **Parent Orientation:** *Show the video to parents of transitioning students (or younger students) so they can understand how they students may experience college, and the importance of students’ finding their passions.*

Please share feedback about your experiences with the video and/or ideas about what would make it more useful or helpful. Ideas for resources, lesson plans, or other tools greatly appreciated!